

ROMA PUPILS IN ELEMENTARY SCHOOL WITH SPECIAL CURRICULUM - PHENOMENON AND VIOLENCE SOLVING

JASNA BANOVEC
OŠ Dragotina Ketteja Novo mesto



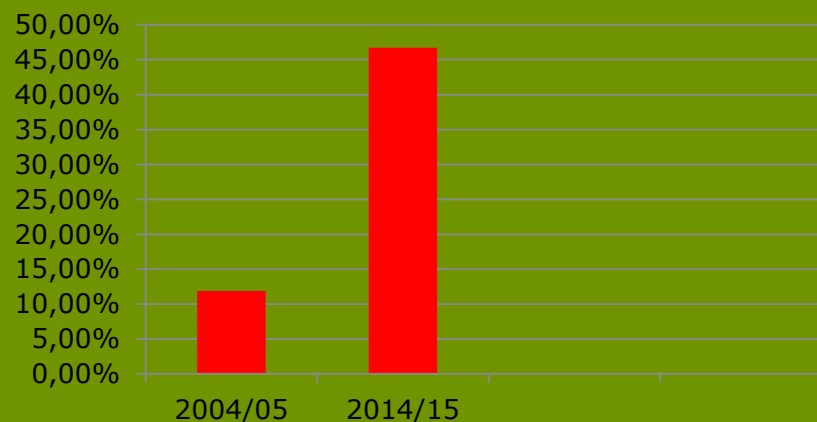
THE INCLUSION OF ROMA PUPILS IN ELEMENTARY SCHOOL WITH SPECIAL CURRICULUM



- the living environment of Roma pupils is not adapted to an existing educational system
- when Roma pupils are included in an educational system, individual specific deficits are shown
- Roma students - students with different learning needs
- are Roma pupils generally treated as children with special needs?

OŠ DRAGOTINA KETTEJA NOVO MESTO

- The problem: an increase in the number of enrolled Roma pupils in adapted education program with lower educational standards during the last ten years
- School year 2004/2005: - 11.86% of Roma pupils
- School year 2014/15: - 46.7% of Roma pupils





VIOLENCE IN CONNECTION WITH ROMA ISSUES AT PRIMARY SCHOOL DRAGOTIN KETTE

- the phenomenon of peer violence
- Roma pupils are the ones who bullies in all cases,
- violent behaviour is increasing with the growth in the number of enrolled Roma pupils
- In the school year 2014/2015 both forms and the frequency of violence against peers started to pose a serious problem at school
- therefore the necessary measures, in accordance with the educational plan of the school and the involvement of external institutions - the police and social services center

WHAT IS VIOLENCE AND ITS TOLERANCE

- behavioural problems of Roma pupils in primary school, prior to the inclusion in the adapted programs
- confronting employees with the problem of violence at school
- violence is becoming more frequent, systematic action need is needed
- the path to the adoption of measures - gradually, because of the need!
- designing school ethos: a zero tolerance approach to any form of violence. All forms of violence are treated with the same seriousness and reported to the police

AN EXAMPLE OF PEER VIOLENCE AND HOW TO DEAL WITH IT

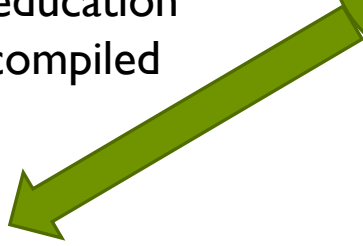
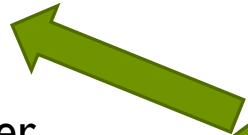
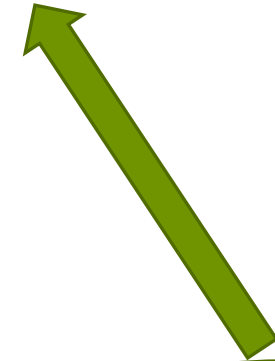
- 17/10/2014 - the Slovenian language class (while watching a video clip), a Roma pupil jumped on a newcomer classmate's neck and grabbed him, as he was going to break it. The pupil burst into tears. The police was informed.
- 24/10/2014 – during the lunch break, a Roma pupil hit a newcomer into his stomach, threatened him and gestured breaking his neck. A teacher on duty intervened. The police was informed.
- 4/11/2014- during the lunch break, a Roma pupil orders a newcomer to wipe the table. Being ignored, he gets up and jumps on a pupil. Threatens to kill him, after the class teacher's intervention. The police and social services informed.
- 17/11/2014 – a Roma pupil hit a newcomer into a shoulder.
- 24/11/2014 - during the lunch break, a Roma pupil hit a newcomer into a kidney area. Teachers on duty intervened. The police was informed.
- 5/1/2015- a Roma pupil attacked a classmate during the break, and left him with visible injuries (a big bruise on his arm, few minor marks of pinching on his palm). A class teacher intervened, he threatened her. The police was informed.

- consultancy conversation between the attacker and the endangered pupil under the consellor's guidance

- changed seating arrangement in the classroom and in the dining hall

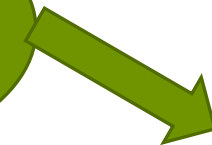
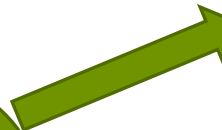
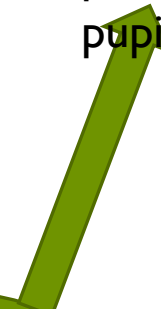
- Increased control over the students
- an individual education plan has been compiled

- weekly meetings with a counsellor (learning social skills, behavioural strategies)



- disciplinary notice (procedure was carried out by Article 60f of the Law on Elementary School)

- conselling- the class teacher, counsellor, pupil
- interview with the pupil's parents (in the presence of the pupil and without him)

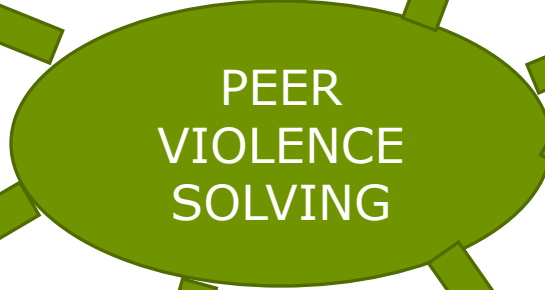


- education about violence

- promotion of proper behaviour in the classroom: the class teachers.

cooperation with social services center

cooperation with the police (report, a visit of a police officer in the classroom, increased supervision at the bus stop and on the bus)



PEER VIOLENCE SOLVING

DATE	VIOLENT BEHAVIOUR
10 October 2014	two Roma pupils attack school attendants during a bus ride. They have initially planned to attack a bus driver, which the two attendants managed to prevent. A bus driver also intervened and helped the teachers.
7 November 2014	a Roma pupil hit his classmate(Roma) with a fist into his face. Police informed.
21 November 2014	a Roma pupil hit his classmate hard on the back and front. The police was informed.
	a Roma pupil keeps insulting an attendant of a pupil with limited movement abilities
	an inappropriate behaviour of a Roma pupil towards a pupil with limited movement abilities and other classmates. (insulting, taking things, intimidating...)
	a Roma pupil keeps insulting his class teacher and on 11th September pushes at full stretch a chair into her.
19 September 2014	a Roma pupil went wild in the classroom, hitting all classmates (Roma) and destroying school property.
2 October 2014	a Roma pupil hit with a fist a 7th grade pupil (a Romani girl) in her head
13 October 2014	a Roma pupil wants to run over his classmates with a bicycle at PE class

DATUM	NASILNO VEDENJE
3 November 2014	a Roma pupil went wild in the classroom, made a lot of mess and broke a school chair
4 November, 2014	a Roma pupil hit a pupil (a girl) of a special program at Maths.
7 November, 2014	a Roma pupil ran onto the bus and started to strangle another Roma pupil who was sitting on a bus and has allegedly hid his shoes. A bus driver intervened.
21 November 2014	a Roma pupil spread some flour on a 9th grade pupil's face, then a melee started. A class teacher intervened. Later on, he grabbed a glass jar, ran to the same pupil, knocked him down and threatened him with the glass jar. The 9th grade teacher intervened.
24 November 2014	a Roma pupil hit another Roma pupil in a face, because he allegedly hid his shoes. He threatened both teachers who intervened, verbally and non-verbally.
9 December 2014	a Roma pupil hit hard in a face a 5th grade pupil, a newcomer.
10 December 2014	a Roma pupil twisted 2nd grade pupil's arm.
17 December 2014	during a lunch break, a Roma pupil was shaking a 7th grade pupil, who later reported that he had also hit him into his shoulder. Custodian intervened.
6 January 2015	a Roma pupil hit 2nd grade pupil.
8 January 2015	two 6th grade Roma pupils one after another pinch 7th grade pupil during

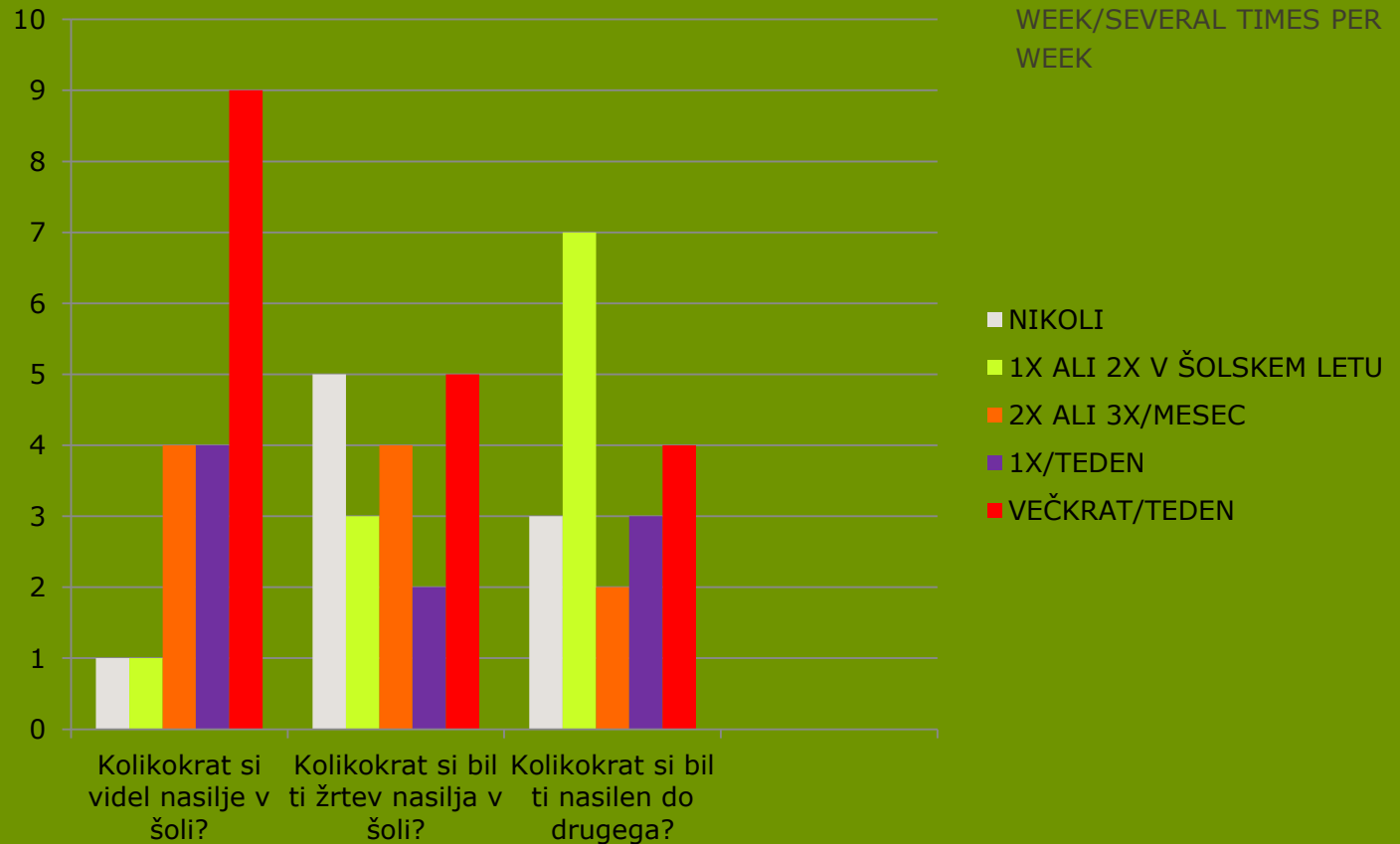
VIOLENCE AT SCHOOL THROUGH THE EYES OF STUDENTS

How many times have you witnessed an act of violence?

How many times have you been a victim of violence?

How many times have you done an act of violence?

NEVER / ONCE OR TWICE IN A SCHOOL YEAR/ TWICE OR THREE TIMES PER MONTH/ONCE A WEEK/SEVERAL TIMES PER WEEK



CONCLUSION

- school environment - a place where all students develop their full potential free from violence, intimidation and unpleasant sensations
- violation of those rights
- restrictions of long-term bullying
- school violence is a part of everyday life, it comes in different forms
- pupils – the victims of violence (in most cases non-Roma pupils) are due to their specific needs particularly vulnerable because they are mostly powerless in solving problems
- compliance with the school ethos and educational plan

Parents, school and society, we all carry the responsibility for drawing up the mosaic of young people. Therefore we should all face the all phenomena that have impact on all children, solve them together and give the utmost to the children: happy and carefree childhood.

Thank you for your attention!

